國立中興大學獸醫學院獸醫學系教師升等(改聘)<u>助理教授</u>評審表

111/10/20 修訂

升等(改聘)教師：　　　　　　　　　　　　評審日期：　　年　　月　　日

項　　　　　　目		配 分	評審標準	評　分	分項得分
教　學 (30)	任教課程	10	具有基本授課時數，教學熱忱，輔導學生臨床討論，指導學生論文或研究工作。		
	教　學 貢 獻 度	3	1.教學貢獻度(授課時數*上課學生人數之總計) 2.教學獲獎記錄。 3.指導研究生論文優異者。 4.指導學生有具體成果表現。		
	教材教案	10	為所授課程編撰之講義、教材、專著等之內容、數量與授課學分比。		
	參與核心 課　　程	2	1.講授或參與本院系所之核心課程。 2.講授或參與通識、大學部課程。 3.講授或參與全英文授課之課程。		
	教學評量 與 改 進 措　　施	5	所授課程之學生滿意度，很同意者得5分，同意者得4分，尚可者得3分，不同意者得2分，很不同意者得1分。	(學生)	
研　　究 (45)	代表論文	20	論文學術水準、宣讀表達及應對。（註1、註2）		
	研　　究 論　　文	25	1. 任職現等級研究論文(不含代表論文)，每篇得1〜5分。 　(1) 依 JCR 期刊類別排名百分比（R）計分。R≦25%（屬 Q1 期刊) 得5分，25%<R≦50% (屬 Q2 期刊) 得4分，其它得3.5分。 　(2) 非 JCR 期刊英文者得2.5分，中文得2分。 　(3) 為第一作者或通訊作者(以期刊有註明或接受刊登證明函為限) 乘1，第二作者乘0.8，第三作者乘0.5，第四作者(含)以後作者得者乘0.2。<u>「共同第一作者」，視同第一作者計分；「共同通訊作者」，視同通訊作者計分。</u> 　(4) 高影響因子（IF）論文大於等於5時，得以其 IF 計分。(註2) 　(5) 專利每件得3分。 2. 2014 年起發表於 Taiwan Veterinary Journal 之論文以3分計，若取得 JCR 期刊之認定，則比照 JCR 期刊辦理。 3. 研究論文總分，由系教評會評審小組評分，經系評審會認可後，得由評審委員評定分數。 4. 教師升等或改聘時使用之學術著作，以在本校任教期間現職等級內發表為原則，在他校任教期間或前一等級之學術著作，經系教評會通過者，得予減半計分。 5. 取得現等級之學位論文及其所發表之著作，如能註明與原論文不同處者，減半計分。		

服務與合作 (25)	參與服務	9	1.現職內擔任校內各級委員會委員,或參與本院附屬單位業務各得1分,每年最高2分。 2.現職內擔任系所、院主管指派公共事務者得1分,每年最高2分。 3.超過最低服務年資一年者得1分,最多得2分。 4.其他依實際列舉之項目由評審會評定。 5.上述各項總計分,以每年最高2分為限。		
	計畫成效	7	1.現職內主持計劃一件得1分,每年最高2分。 2.現職內每年主持計劃經費或參與計劃經費(總經費除以參與人數)或本院附屬單位服務收入每貳拾萬者得1分,得依金額比例計算之,每年最高2分。 3.現職內得到技術授權者每件2分。 4.現職內其他依實際列舉之項目由評審會評定。 5.上述各項總計分,以每年最高2分為限,但技術授權不受此限。		
	輔導學生	5	1.現職內擔任導師每年得1分。 2.現職內輔導院內大學部及研究所學生之情形。 3.現職內輔導學生參與學術或課外活動之成果。		
	社會責任實踐成果	2	現職內執行之計畫符合大學社會責任之在地關懷、產業鏈結、永續環境、食安 與長照或其他社會實踐每年有具體事蹟者,一件得2分。每年最高2分為限。		
	校外服務	2	1.現職內擔任國家級考試或審查委員者得1分,每年最高2分。 2.現職內擔任學術性學會幹部者得1分,每年最高2分。 3.現職內其他依實際列舉之項目由評審會評定。 4.上述各項總計分,以每年最高2分為限。		

備註:
1. 各項評分如超過該項目配分時,以該項目配分計算。
2. 各項分數如有小數點,四捨五入取至小數點後第一位。
3. 未評分者,視為同意該項以配分之70%計算。
4. 總分70分(含)以上為通過;評定不通過或90分以上,須勾選下方表格之優缺點或敘明具體理由。
5. 參加表決委員三分之二(含)以上評定通過者,推薦至本院教評會。

總　　分

優　　　　　點	缺　　　　　點
☐教學表現優良	☐教學表現不佳
☐研究表現傑出	☐研究表現差
☐服務表現優良	☐服務表現不佳
☐其他具體優點(請敘明):_____	☐其他具體缺點(請敘明):_____

註1:升等或改聘助理教授級以上之代表論文應發表於WOS論文期刊,以其所屬領域之排名百分比前50%或IF值2以上為最低標準,始得提出升等或改聘案。

註2:排名百分比及IF值之認定以送審當時WOS論文資料庫最新公告之數值為基準,亦得使用該論文被接受時公告之數值。(由申請人提供佐證資料)

Department of Veterinary Medicine, College of Veterinary Medicine, National Chung Hsing University Faculty Promotion (Change of Appointment)
<u>Assistant Professor</u> Evaluation Form

Revised on 20/10/2022

Applicant: **Evaluation Date:** Year   Month   Day

Items		Scoring	Review Standards	Score	Subscore
Teaching (30)	Teaching Courses	10	Require the necessary teaching hours, demonstrate enthusiasm for teaching, mentor students in clinical discussions, and supervise students' theses or research projects.		
	Teaching Contribution	3	1. Teaching Contribution (The total of teaching hours multiplied by the number of students) 2. Record of Teaching Awards 3. Supervised Graduate Students with Outstanding Theses 4. Supervised Students with Tangible Achievements		
	Teaching Materials and Lesson Plans	10	The content and quantity of lecture notes, teaching materials, monographs, etc., prepared for the courses taught, in relation to the number of teaching credits.		
	Core Courses participation	2	1. Teaching or participating in the core courses of the department/institute. 2. Teaching or participating in general education or undergraduate courses. 3. Teaching or participating in courses taught entirely in English.		
	Teaching Assessment and Improvement Measures	5	Student satisfaction with the courses taught: "Strongly agree" receives 5 points, "Agree" receives 4 points, "Neutral" receives 3 points, "Disagree" receives 2 points, "Strongly disagree" receives 1 point.		
Research (45)	Representative Paper	20	The academic quality of the paper, presentation and response (Notes 1 and 2)		

	Reference Papers	25	1. Each reference paper for the current position level is scored between 1 and 5 points.
			   (1) Based on the JCR journal category ranking percentage (R), $R \leq 25\%$ (Q1 journal) receives 5 points, $25\% < R \leq 50\%$ (Q2 journal) receives 4 points, and others receive 3.5 points.
			   (2) Non-JCR journals in English receive 2.5 points, and those in Chinese receive 2 points.
			   (3) For the first author or corresponding author (Indicated in the journal or with proof of acceptance for publication only.), multiply by 1; for the second		

			author, multiply by 0.8; for the third author, multiply by 0.5; for the fourth author and beyond, multiply by 0.2. "Co-first authors" will be treated as first authors for scoring purposes; "co-corresponding authors" will be treated as corresponding authors for scoring purposes. (4) For papers with a high impact factor (IF) of 5 or greater, points are awarded based on their IF. (Note 2). (5) Each patent receives 3 points.. 2. Papers published in the *Taiwan Veterinary Journal since* 2014 are awarded 3 points. If recognized by a JCR-indexed journal, they will be treated according to the same criteria as JCR journals. 3. The total score for reference papers will be evaluated by the Department Evaluation Panel. After approval by the Department Faculty Evaluation Committee, the evaluators may assign scores. 4. Academic publications for faculty promotion or change of appointment should, in principle, be published during the current position level while teaching at NCHU. Academic publications from the teaching period at another institution or from the previous position level may be scored at half value, subject to approval by the Department Faculty Evaluation Committee. 5. The degree thesis at the current position level and its related published works may be scored at half value if the differences from the original thesis are clearly stated		
Service & Cooperation (25)	Service Participation	9	1. Serving as a member of various internal committees, or participating in the operations of affiliated units, each receives 1 point. A maximum of 2 points per year. 2. Serving in public affairs as assigned by the department/institute/college supervisor within the current position receives 1 point. A maximum of 2 points per year. 3. Exceeding the minimum service years by one year receives 1 point, with a maximum of 2 points. 4. Other listed items will be evaluated by the committee.		

			5. The total score of the above items is capped at a maximum of 2 points per year.		
	Project Outcomes	7	1. Serving as the principal investigator for one project within the current position receives 1 point. A maximum of 2 points per year. 2. Serving as the principal investigator or participating (total funding divided by the number of participants) in a project, or for service income from affiliated units reaching 200,000 NT dollars receives 1 point each year within the current position. The score could be calculated based on the proportion. A maximum of 2 points per year. 3. Each technology license obtained within the current position receives 2 points. 4. Other listed items within the current position will be evaluated by the review committee. 5. The total score of the above items is capped at a maximum of 2 points per year, but technology licensing is exempt from this limit.		
	Student Mentorship	5	1. Serving as a mentor within the current position receives 1 point per year. 2. The situation of mentoring undergraduate and graduate students within the college during the current position. 3. The outcomes of mentoring students' participation in academic or extracurricular activities within the current position.		
	Social Responsibility Outcomes	2	A project executed within the current position that aligns with the university's social responsibility in areas such as local community care, industry collaboration, sustainable environment, food safety, long-term care, or other social practices, and has concrete outcomes, receives 2 points. A maximum of 2 points per year.		
	External Service	2	1. Serving as a member of a national examination or review committee within the current position receives 1 point. A maximum of 2 points per year. 2. Serving as an officer in an academic society within the current position receives 1 point. A maximum of 2 points per year. 3. Other listed items within the current position will be evaluated by the review committee. 4. The total score of the above items is capped at a maximum of 2 points per year		

Remarks:
1. If each score exceeds the allocated points for the project, the score will be calculated based on the allocated points for the project.
2. If any score contains decimal points, it shall be rounded to first decimal place.
3. Those who are not scored will be deemed to agree to the item and calculate the score at 70% of the assigned points.
4. A total score of 70 points (inclusive) or above is considered passing. IF assessment fail or above 90 points, the strengths and weaknesses must be marked in the table below or specific reasons must be provided.
5. Those who pass the evaluation by more than two-thirds (inclusive) of the voting committee members will be recommended to College Faculty Evaluation Committee.

Strengths	Weaknesses
□ Excellent teaching performance	□ Poor teaching performance
□ Outstanding research performance	□ Poor research performance
□ Excellent service performance	□ Poor service performance
□ Other specific weaknesses (please specify):	□ Other specific weaknesses (please specify):
_____	_____
_____	_____
_____	_____

Note1 Representative papers for promotion or change of appointment to the rank of assistant professor or higher in each department should be published in WOS-indexed journals. A ranking in the top 50% of the field or an impact factor (IF) of 2 or higher is the minimum requirement to submit a promotion or reappointment case.

Note2 The ranking percentage and impact factor (IF) will be based on the latest values published in the WOS database at the time of submission for review. Alternatively, the values published at the time the paper was accepted may also be used (supporting documentation must be provided by the applicant).