國立中興大學獸醫學院獸醫學系教師升等(改聘)教授評審表

111/10/20 修訂

升等(改聘)教師: 評審日期: 年 月 日 項 目配 分 評審標準 評 分 分項得分 具有基本授課時數,教學熱忱,輔導學生臨床討論, 任教課程 1 0 指導學生論文或研究工作。 1. 教學貢獻度(授課時數*上課學生人數之總計) 教 2. 教學獲獎記錄。 3 貢 獻 度 指導研究生論文優異者。 4. 指導學生有具體成果表現。 為所授課程編撰之講義、教材、專著等之內容、數 學 教 教材教案 1 0 量與授課學分比。 (30)1. 講授或參與本院系所之核心課程。 參與核心 2. 講授或參與通識、大學部課程。 課 程 3. 講授或參與全英文授課之課程。 |所授課程之學生滿意度,很同意者得5分,同意者 |(學生) 教學評量 得4分,尚可者得3分,不同意者得2分,很不同 與改進 5 措 意者得1分。 施 代表論文 2.0|論文學術水準、宣讀表達及應對。(註1、註2) 1. 任職現等級研究論文(不含代表論文),每篇得1 ~5分。 (1) 依 JCR 期刊類別排名百分比 (R) 計分。R≤25 % (屬 Q1 期刊) 得 5 分 , 2 5 % < R ≤ 5 0 % (屬 Q2 期刊) 得4分, 其它得3.5分。 (2) 非 JCR 期刊英文者得 2.5 分, 中文得 2 分。 (3) 為第一作者或通訊作者(以期刊有註明或接受 刊登證明函為限)乘1,第二作者乘().8,第 三作者乘().5,第四作者(含)以後作者得者乘 0.2。「共同第一作者」, 視同第一作者計分; 「共 同通訊作者」,視同通訊作者計分。 研 究 (4) 高影響因子 (IF) 論文大於等於 5 時,得以其 IF 計 (50)研 究 3 0 分。(註2) 文 論 (5) 專利每件得3分。 2. 2014 年起發表於 Taiwan Veterinary Journal 之論 文以3分計,若取得JCR期刊之認定,則比照JCR 期刊辦理。 3. 研究論文總分,由系教評會評審小組評分,經系 評審會認可後,得由評審委員評定分數。 4. 教師升等或改聘時使用之學術著作,以在本校任 教期間現職等級內發表為原則,在他校任教期間 或前一等級之學術著作,經系教評會通過者,得 予減半計分。 5. 取得現等級之學位論文及其所發表之著作,如能

註明與原論文不同處者,減半計分。

(續前頁)

			單位業務各得1分,每	員會委員,或參與本院附屬 年最高2分。 營指派公共事務者得1分,			
	參與服務	5	每年最高2分。				
			3.超過最低服務年資一年	. , = , , =			
			4.其他依實際列舉之項目	· · · · · · · · · · · · · · · · · · ·			
			5.上述各項總計分,以每	, , , , = , , , , , , , , , , , , , , ,			
			1.現職內主持計劃一件得				
				費或參與計劃經費(總經費			
				· 」 第二位服務收入每貳拾萬			
	計畫成效			列計算之,每年最高2分。			
1			3.現職內得到技術授權者	• • = · ·			
服務	與		4. 現職內其他依實際列舉				
合作				F最高2分為限,但技術授			
(20)			權不受此限。 1.現職內擔任導師每年得	1 八。			
	輔導學生		_ , , , , _ , , , , , , , , , , , , , ,	- · ·			
	翔寺字生		2. 現職內輔導院內大學部及研究所學生之情形。 3. 現職內輔導學生參與學術或課外活動之成果。				
1			現職內執行之計畫符合大				
	社會責任	2 $\frac{j}{4}$		子私曾負任之任地關股 安 與長照或其他社會實踐			
	實踐成果		每年有具體事蹟者,一件				
	只 政		限。	的 石刀 一体 中 联 同 石 刀 祠			
		2					
			最高2分。				
	11 11		2. 現職內擔任學術性學會幹部者得1分,每年最高2				
	校外服務		分。				
			3. 現職內其他依實際列舉之項目由評審會評定。				
			4.上述各項總計分,以每.	年最高2分為限。			
備註:							
1.	1. 各項評分如超過該項目配分時,以該項目配分計算。						
2.	2. 各項分數如有小數點,四捨五入取至小數點後第一位。						
	3. 未評分者,視為同意該項以配分之70%計算。 總 分						
4.	4. 總分 70 分(含)以上為通過;評定不通過或 90 分以上,須勾選下方表格						
	之優缺點或敘明具體理由。						
5.	5. 参加表決委員三分之二(含)以上評定通過者,推薦至本院教評會。						
		<u></u>	點	 缺	<u></u> 點		
	慢 點 □ □教學表現優良 [™ □		
	□ 教学表現懷艮 □ 研究表現傑出 []			
	□ 外元状况。 □服務表現係]			
]其他具體缺點(請敘明):			

- 註 1:升等或改聘助理教授級以上之代表論文應發表於 WOS 論文期刊,以其所屬領域之排名百分比前 50% 或 IF 值 2 以上為最低標準,始得提出升等或改聘案。
- 註 2:排名百分比及 IF 值之認定以送審當時 WOS 論文資料庫最新公告之數值為基準,亦得使用該論文被接受時公告之數值。(由申請人提供佐證資料)

英文譯本僅供參考,文義如與中文版有歧異,概以中文版為準。 The English version is provided for reference only. In case of any discrepancies between the English and Chinese versions, the Chinese version shall prevail.

Department of Veterinary Medicine, College of Veterinary Medicine, National Chung Hsing University Faculty Promotion (Change of Appointment) <u>Professor</u> Evaluation Form

Revised on 20/10/2022

Applicant:			Evaluation Date: YearMon	thD	ay
I	tems	Scoring	Review Standards	Score	Subscore
	Teaching Courses	10	Require the necessary teaching hours, demonstrate enthusiasm for teaching, mentor students in clinical discussions, and supervise students' theses or research projects.		
	Teaching Contribution	3	1.Teaching Contribution (The total of teaching hours multiplied by the number of students) 2.Record of Teaching Awards 3.Supervised Graduate Students with Outstanding Theses 4.Supervised Students with Tangible Achievements		
Teaching (30)	Teaching Materials and Lesson Plans	10	The content and quantity of lecture notes, teaching materials, monographs, etc., prepared for the courses taught, in relation to the number of teaching credits.		
	Core Courses participation	2	1.Teaching or participating in the core courses of the department/institute. 2.Teaching or participating in general education or undergraduate courses. 3.Teaching or participating in courses taught entirely in English.		
	Teaching Assessment and Improvement Measures	5	Student satisfaction with the courses taught: "Strongly agree" receives 5 points, "Agree" receives 4 points, "Neutral" receives 3 points, "Disagree" receives 2 points, "Strongly disagree" receives 1 point.		
	Representative Paper	20	The academic quality of the paper, presentation and response (Notes 1 and 2)		
Research (50)	Reference Papers	30	 Each reference paper for the current position level is scored between 1 and 5 points. (1) Based on the JCR journal category ranking percentage (R), R ≤ 25% (Q1 journal) receives 5 points, 25% < R ≤ 50% (Q2 journal) receives 4 points, and others receive 3.5 points. (2) Non-JCR journals in English receive 2.5 points, and those in Chinese receive 2 points. (3) For the first author or corresponding author (Indicated in the journal or with proof of acceptance for publication only.), multiply by 1; for the second author, multiply by 0.8; for the third author, multiply by 0.5; for 		

		,	
			the fourth author and beyond,
			multiply by 0.2. "Co-first
			authors" will be treated as first
			authors for scoring purposes;
			"co-corresponding authors" will
			be treated as corresponding
			authors for scoring purposes.
			(4) For papers with a high impact
			factor (IF) of 5 or greater, points
			are awarded based on their IF.
			(Note 2).
			(5) Each patent receives 3 points
			2. Papers published in the <i>Taiwan</i>
			Veterinary Journal since 2014 are
			awarded 3 points. If recognized by a
			JCR-indexed journal, they will be
			treated according to the same
			criteria as JCR journals.
			3. The total score for reference papers
			will be evaluated by the Department
			1
			Evaluation Panel. After approval by
			the Department Faculty Evaluation
			Committee, the evaluators may
			assign scores.
			4. Academic publications for faculty
			promotion or change of appointment
			should, in principle, be published
			during the current position level
			while teaching at NCHU. Academic
			publications from the teaching
			period at another institution or from
			the previous position level may be
			scored at half value, subject to
			approval by the Department Faculty
			Evaluation Committee.
			5. The degree thesis at the current
			position level and its related
			published works may be scored at
			half value if the differences from the
			original thesis are clearly stated
			Serving as a member of various internal
			committees, or participating in the
			operations of affiliated units, each
			receives 1 point. A maximum of 2
			points per year.
			2. Serving in public affairs as assigned by
			the department/institute/college
Service &			supervisor within the current position
Cooperation	Service	5	receives 1 point. A maximum of 2
(20)	Participation		points per year.
(20)	•		3. Exceeding the minimum service years
			by one year receives 1 point, with a
			maximum of 2 points.
			4. Other listed items will be evaluated by
			the committee.
			5. The total score of the above items is
			capped at a maximum of 2 points per
			year.

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	Project Outcomes	6	 Serving as the principal investigator for one project within the current position receives 1 point. A maximum of 2 points per year. Serving as the principal investigator or participating (total funding divided by the number of participants) in a project, or for service income from affiliated units reaching 200,000 NT dollars receives 1 point each year within the current position. The score could be calculated based on the proportion. A maximum of 2 points per year. Each technology license obtained within the current position receives 2 points. Other listed items within the current position will be evaluated by the review committee. The total score of the above items is capped at a maximum of 2 points per year, but technology licensing is exempt from this limit.
	Student Mentorship	5	Serving as a mentor within the current position receives 1 point per year. The situation of mentoring undergraduate and graduate students within the college during the current position. The outcomes of mentoring students' participation in academic or extracurricular activities within the current position.
	Social Responsibility Outcomes	2	A project executed within the current position that aligns with the university's social responsibility in areas such as local community care, industry collaboration, sustainable environment, food safety, long-term care, or other social practices, and has concrete outcomes, receives 2 points. A maximum of 2 points per year.
	External Service	2	 Serving as a member of a national examination or review committee within the current position receives 1 point. A maximum of 2 points per year. Serving as an officer in an academic society within the current position receives 1 point. A maximum of 2 points per year. Other listed items within the current position will be evaluated by the review committee. The total score of the above items is capped at a maximum of 2 points per year

Remarks:

- 1. If each score exceeds the allocated points for the project, the score will be calculated based on the allocated points for the project.
- 2. If any score contains decimal points, it shall be rounded to first decimal place.
- 3. Those who are not scored will be deemed to agree to the item and calculate the score at 70% of the assigned points.
- 4. A total score of 70 points (inclusive) or above is considered passing. IF assessment fail or above 90 points, the strengths and weaknesses must be marked in the table below or specific reasons must be provided.
- 5. Those who pass the evaluation by more than two-thirds (inclusive) of the voting committee members will be recommended to College Faculty Evaluation Committee.

Strengths	Weaknesses
☐ Excellent teaching performance	□ Poor teaching performance
☐ Outstanding research performance	□ Poor research performance
☐ Excellent service performance	□ Poor service performance
☐ Other specific weaknesses (please specify):	☐ Other specific weaknesses (please specify):

Note1 Representative papers for promotion or change of appointment to the rank of assistant professor or higher in each department should be published in WOS-indexed journals. A ranking in the top 50% of the field or an impact factor (IF) of 2 or higher is the minimum requirement to submit a promotion or reappointment case.

Note2 The ranking percentage and impact factor (IF) will be based on the latest values published in the WOS database at the time of submission for review. Alternatively, the values published at the time the paper was accepted may also be used (supporting documentation must be provided by the applicant).